



Class IV Day
“Good Work at Nobles”
Tuesday, February 28, 2006

Part I. Day Program for Students

NOBLES STUDENTS AND FACILITATORS ARRIVE AT HARVARD UNIVERSITY, CRONKITE GRADUATE CENTER, 6 ASH STREET, CAMBRIDGE, MA 02138

I. Introduction 8:30 AM-8:45 AM

- Welcome and introduction to the day
- Brief intro to the GoodWork Project and GoodWork Toolkit

II. Thinking about Responsibilities 8:45-9:15 AM

Introduce topic

- Individually, students take time to think about and write responses to the following:
 - Think about an activity or work that is particularly important to you. In this work, to whom or what do you feel responsible?
 - Describe an incident when you felt torn between conflicting responsibilities.
- Split students into groups of 10 to discuss responses

BREAK
(5 minutes)

III. Case Studies 9:25 AM-10:25 AM

Introduce session (and make connections to previous activity).

- Read short versions of 2 cases (“To Print or Not to Print” and “A Question of Identity”) to whole group
- Split students into groups of 10 students. 1) Read longer version of cases; 2) Discuss; 3) Respond to questions. Groups will spend approximately 30 minutes on each case.

BREAK (5 minutes)



IV. Thinking about Excellence 10:35 AM -11:20 AM

Introduce session (and make connections to previous session).

- Read case of Alfred Bloom, Swarthmore President.

- Debate.

Divide into groups of 10 students. Half of the group is in favor of keeping the Swarthmore football team, the other half in favor of disbanding it.

- Come up with an argument to support your position, consider opposing argument.
- Respond to discussion questions about excellence.
- Pair up with an opposing group to debate the issues.

V. Reflections on the Morning 11:25 AM-11:35 AM

Reflect with students about morning activities and think ahead to evening program with parents.

- Pass out central question(s) for town meeting and ask students to take a few minutes to write down some thoughts based on morning activities and discussions.

LUNCH 11:45 AM AT BORDER CAFE

BUS BACK TO NOBLES BY 2 PM

VI. Sorting Values 2:00 PM-2:30 PM

Introduce activity.

- Individually, students sort 30 cards according to relative importance in two ways: 1) in terms of an activity that is most important to them; 2) in their personal lives.
- Debrief and reflection with whole group.

VII. Charlie Rose, City Year 2:30 PM -3:15 PM

BREAK

Part II. Evening Program for Students and Parents 5:30 PM-8:30 PM



DINNER 5:30 PM-6:00 PM

VIII. Introduction to the Evening 6:00 PM-6:20 PM

- Introduction to GoodWork and GoodWork Toolkit, 10 minutes.
- Student reflections about the day program, 10 minutes.

IX. Case Studies 6:20 PM -7:20 PM

Introduce session.

- Read short versions of 3 cases (“Beyond the Science Club,” “Costs and Rewards,” “Breaking a Promise”) to whole group.
- Split students and parents into groups of 15-20 people. 1) Read longer version of cases; 2) Discuss; 3) Respond to questions. Groups will be directed to focus on “Beyond the Science Club,” but to bring in the other cases in their discussion.

BREAK AND WALK TO MORRISON HALL

X. Town Meeting 7:30 PM-8:25 PM

- Introduction and brief comments of purpose and some ground rules, 5 minutes.
- Guiding questions:
 - What does success mean to you? What is success?
 - What would make a successful Nobles experience? What gets in the way?
 - What is the relationship of honesty and success? Does honesty contribute to or impede “successful” work?
- Participant contributions

XI. Conclusion 8:25-8:30 PM